

Examples of written or verbal questions.

Set out on the following page are examples of the types of questions that your assessor might ask you when assessing you for recognition of prior learning in the competency: LMFFM3003B Produce angled and curved furniture using manufactured board

1. What precautions should you take when working with manufactured board where dust results from that work?
2. Vacuuming away dust is less safe than blowing away dust? True or False
3. Adhesives should only be used after you have read the label? True or False
4. Urea formaldehyde adhesive labels advise the use of a mask? True or False
5. In your own words answer the following.
 - (a) How should you check all curved components once cut?
 - (b) How can you be sure you have made your component accurately?
 - (c) How would you check to see if your set out is drawn accurately?
6. Describe how you check angled and curved components in your workplace.
7. Describe how you check the angle of components using set outs or templates, in your workplace.
8. What can you do if your template is slightly out?
9. List five quality checks you would make during the construction along the way on your curved/or angled cabinet.
10. You must be critical of the quality of your own work and check the quality of your work at a number of points during the task? True or False